

**VINAYAKA MISSION'S RESEARCH FOUNDATIONS, SALEM**  
**(Deemed to be University)**

**BASLP DEGREE EXAMINATION- August 2018**  
**Third Year**

**MOTOR SPEECH DISORDERS**

Time: Three hours

Maximum: 80 marks

**SECTION – A**

- I. Answer **ALL** questions: (30)
1. List two signs / symptoms of the following: (5 x 2 = 10)
- a) Developmental apraxia of speech.
  - b) Spastic dysarthria.
  - c) Multiple sclerosis.
  - d) Congenital supranuclear palsy.
  - e) Ballismus.
2. Explain : (5 x 2 = 10)
- a) Dysphagia.
  - b) Atonia.
  - c) Hemorrhage.
  - d) Dysmetria.
  - e) TBI.
3. Differentiate: (5 x 2 = 10)
- a) Dysarthria vs Apraxia
  - b) Athetosis vs Chorea.
  - c) Hypokinetic vs Hyperkinetic Dysarthria.
  - d) UMN vs LMN.
  - e) Low tech vs High tech AAC.

**SECTION – B**

- II Write short notes on any **SIX**: (6 x 5 = 30)
4. Articulatory deficits in apraxia of speech.
  5. Role of acoustic analysis in dysarthria evaluation.
  6. Causes of cerebral palsy.
  7. Pharyngeal phase of swallowing.
  8. Characteristics of Duchenne Muscular Dystrophy.
  9. Assessment of Speech intelligibility in dysarthria.
  10. Speech deficits in tenth cranial nerve damage.
  11. Candidacy for AAC.

**SECTION – C**

- III Answer any **TWO**: (2 x 10 = 20)
12. Describe the general and speech characteristics in ataxic dysarthria
  13. Discuss the treatment approaches for respiratory and articulatory deficits in dysarthria.
  14. Discuss the role of speech language pathologist in assessment and management of dysphagia.

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